#### **Global Partner Session**

# Latest Trends in Recruitment: China, India, and Emerging Markets



Tuesday, May 31, 2016 1:00 PM-2:00 PM Mile High Ballroom 1EF



#### **Global Partner Session**

## Latest Trends in Recruitment: China, India, and Emerging Markets

- Learn more about establishing a Global Recruitment Network for recruitment of International Students.
- Recruitment Channels B to B and B to C explored.
- Gain a clearer understanding of the latest market trends in the field of international student recruitment in key markets, including China and India.
- Learn about the key elements of successful and cost-effective strategies to recruit qualified applicants in emerging markets.
- Learn about the most effective media, messaging, and ways to maximize your budget and diversity strategy for emerging markets.
- Explore how ELS Educational Services, the leader in international student recruitment, sources qualified applicants for their partner universities around the world.



## **Speakers**

#### Dr. Mark W. Harris

President & CEO ELS Educational Services, Inc.

#### Mr. Mallik Sundharam

Vice President
Business Development
ELS Educational Services, Inc.

#### Ms. Lisa Orr

Director
Global Recruitment Strategy &
Implementation
ELS Educational Services, Inc

#### Mr. Dan Erickson

Director of International Student and Scholar Services Louisiana Tech University





## **ELS Educational Services**







2,300 counseling offices in 102 countries





Quality Program caters to Student Learning and Success

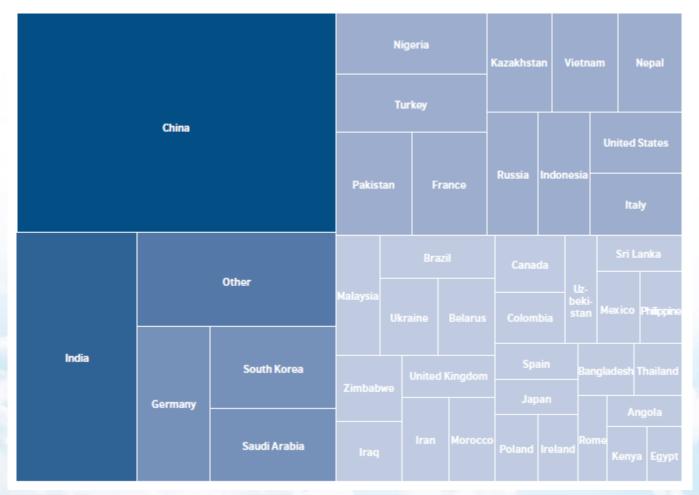




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# Global outbound mobile higher education students outlook by origin market — 2024

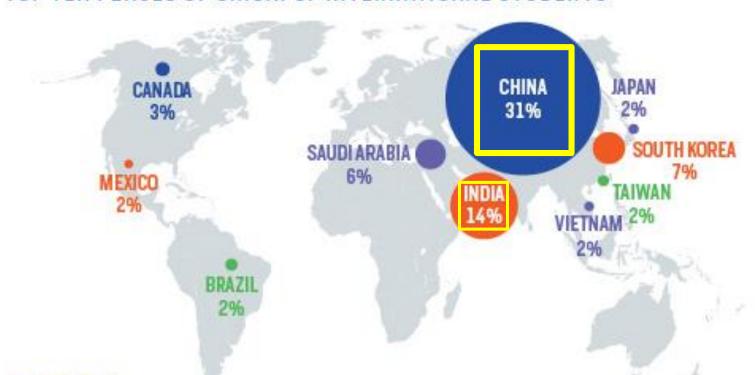


Source: British Council Student Mobility Report



## Continued desire to study abroad

#### TOP TEN PLACES OF ORIGIN OF INTERNATIONAL STUDENTS



58% of international students

come from China, India, South Korea, and Saudi Arabia.



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#### PLACES OF ORIGIN FOR USA

SAUDI ARABIA

76,496

-5.5

INDIA

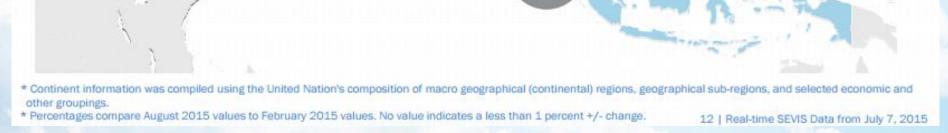
149,987

+2.5%

A CLOSER LOOK AT ASIA – JULY 2015 COMPARED TO FEBRUARY 2015

CHINA 301,532 77,854 -10.9%

JAPAN 24,717 5.6%





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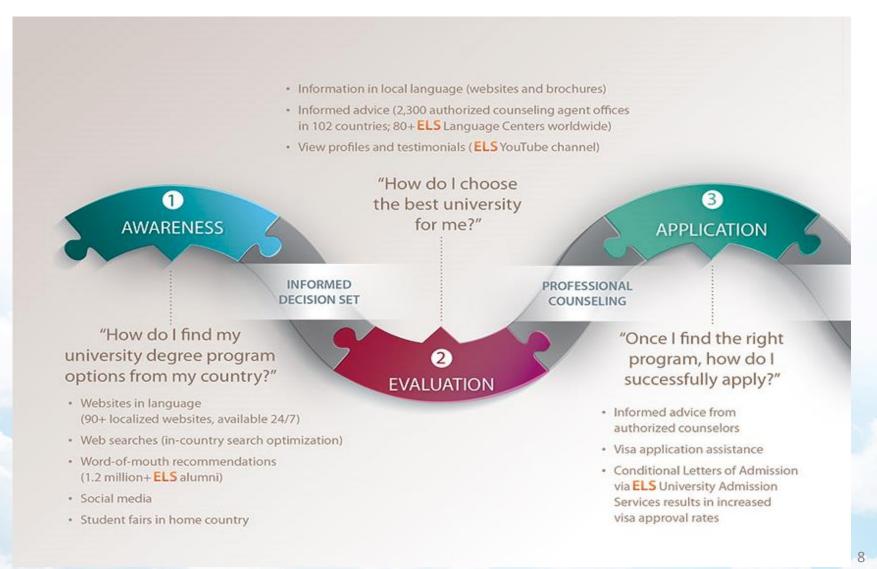
VIETNAM 24,288



TAIWAN

21,651

### **ELS Internationalization Infrastructure**





- English language and academic skills at one of 80+ ELS Centers
- ELS English for Academic Purposes program accepted as proof of English competency at 650+ universities worldwide
- · ELS curriculum stresses writing and study skills
- Engagement, acculturation, friendship and support through
   ELS student and alumni networks

"How can I acquire the skills necessary to be successful at university?"

5 MATRICULATION Through **ELS**'s linguistic, academic and cultural preparation, students are equipped for success.

"Will I be successful?"

DIRECT OR CONDITIONAL ADMISSION ACCULTURATION/ ORIENTATION AND STUDY SKILLS

HIGH GPAS AND RETENTION

4

**PREPARATION** 

"How do I start my university studies?"

**ELS** works closely with universities to ensure timely transfer of academically qualified students.

STUDENT SUCCESS



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## ELS Marketing and Recruitment – B to B

ELS has a global recruitment and partner support team dedicated to manage more than 2,300 counseling offices WW and train counselors to advise students towards university success.



ELS Recruitment Support offices in 18 countries worldwide: Australia, Brazil, Canada, China, India, Japan, Kuwait, Malaysia, Mexico, Panama, Russia, Saudi Arabia, Taiwan, Thailand, Turkey, the United Kingdom, the USA and Vietnam 10











## Increase Global Mindshare - B to C Channels

Longstanding In-Country Relationships and Marketing Channels

ELS has an extensive in-country and localized network of qualified **counselors in 102 countries**, **425+ fairs** reaching **over 280,000** students in **30 countries**, and a **web-ecosystem in 20 languages**. This coordinated multi-channel effort strengthens in-country awareness and allows for **country-specific messaging**.





## ELS Marketing and Recruitment – B to C Channels

ELS representatives engage in over 425 student-focused education fairs around the globe.





## **ELS Marketing and Recruitment – B to C Channels**

ELS engages in a multi-channel strategy to attract students

#### **Social Media**

- 2.8 million likes on Facebook
- ELS Facebook page #13 on the SocialBakers list of top-performing pages in the educational category
- Significant global reach, country-specific messaging

#### **Localized Microsites**

 91 in-country and in-language microsites to build awareness and promote ELS partner institutions



#### Web Presence – 4.2 million sessions in 2015

- ELS.edu over 2.6 million visits per year, with ESL and university options in 16 languages
- UniversityGuideOnline.org 1.1 million visits per year, assisting students, parents and counselors to evaluate university choices, in 20 languages, generating over 97,000 visits to university partners



## ELS International Pathways a Berlitz Company



## Multi-channel strategy to attract students

#### Visibility – Print

- ELS global resources provide your institution with international visibility, quality representation and localized communication.
- Annually, ELS distributes over 800,000 copies of promotional materials around the world in 20 languages (Arabic, Bahasa Indonesia, Bahasa Malaysia, Chinese Simplified, Chinese Traditional, English, French, German, Hindi, Italian, Japanese, Khmer, Korean, Nepalese, Portuguese, Russian, Spanish, Thai, Turkish and Vietnamese).
- The ELS University Guide and global brochures are distributed worldwide to counseling offices, student fairs and other face-to-face venues.

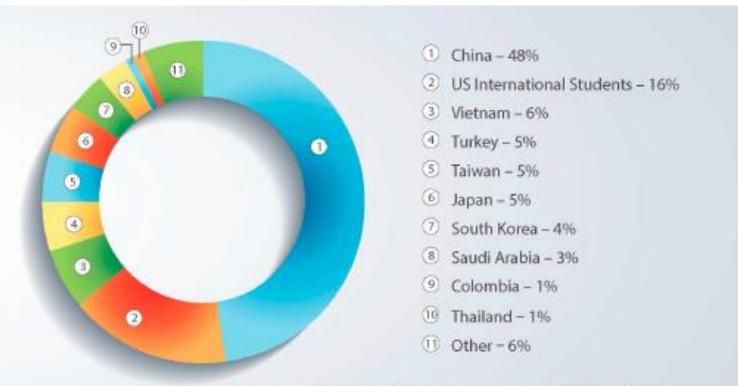




## UniversityGuideOnline.org

## Global Reach and Impact

Over 1,100,000 visits in 2015



Actively Engaged Counselors = Qualified University Students

ELS.edu (2.6 million visits in 2015):

USA 20%, Saudi Arabia 18%, Brazil 17%, Thailand 15%, Turkey 9%, Colombia 4% and Japan 2%.





## **China**







## Interest in study abroad will continue



## More knowledgeable



Prestige matters



Employment



Economic future



## **China: Key Market Trends**

Slower economic growth

More consumer-driven economy

Tightening political environment

Increase in capital outflows

More returnees from study abroad

Overseas education still seen as valuable



## **ELS in China**

- Dedicated recruitment staff covering all major regions
- Partner locations covering over 260 locations nationwide
- Direct academic counseling in-market



#### Cities:

- Beijing
- Chengdu
- Guangzhou
- Liaoniang
- Shanghai
- Taipei
- Wuhan
- Zhengzhou



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## **Opportunity & Challenge**

China

Destinations

# Diverse Cities Expectations Majors Capabilities

2007/2008 2008/2009 2009/2010 2010/2011 2011/2012 2012/2013 2013/2014 2014/2015





## Many are successful...

But increasing numbers of them are not.

Success = Uni Entry + Graduation + Employment

## But more students encounter challenges...

- **↑ Failure rates**
- ↑ Dismissal rates
- ↑ Dropout rates

- Low GPA
- Academic dishonesty
- Low attendance
- Violation of school policies



## The Problem

Ineffective preparation in academic English and acculturation are at the core of the problem.

## The Solution

#### **ELS Education Services:**

- Academic English
- On-campus
- Critical thinking skills
- Writing & research skills
- Teach academic honesty
- Effective communication
- Understand school policies
- Make friends



## **ELS** has the proven solution

#### ELS English for Academic Purposes provides:

- 520 hours of intensive training;
- Skills for classroom participation, research, expository writing, and attribution of sources;
- Language, study skills and intercultural preparation;
- Smoother integration into the university community.

Positive GPA Results\*

2.94

3.42

Undergraduate Average

**Graduate Average** 

\*Longitudinal study, more than 950 students in over 60 universities.



## India

#### Mr. Mallik Sundharam

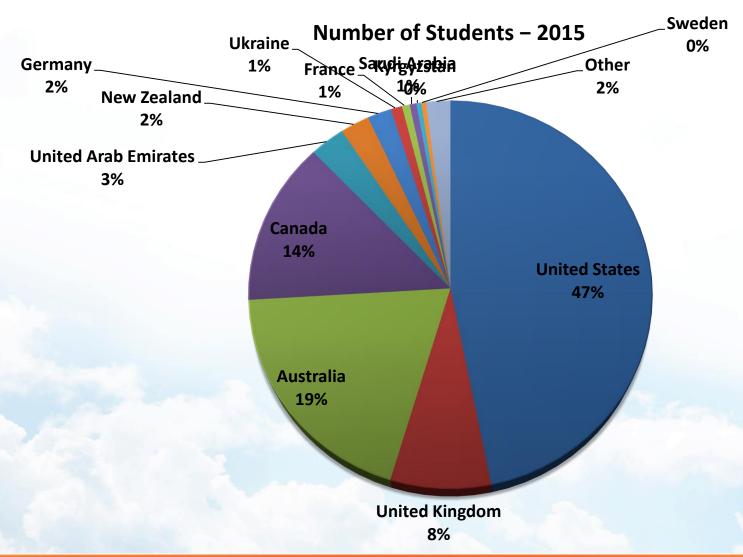
Vice President
Business Development
ELS Educational Services, Inc.







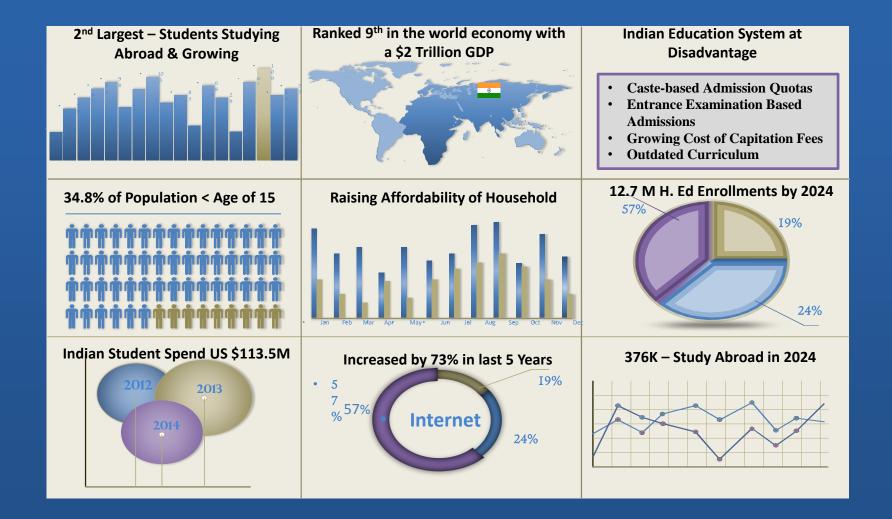
## **Indian Students Studying Abroad – 2015**





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## **Growth Drivers – India Study Aboard Market**

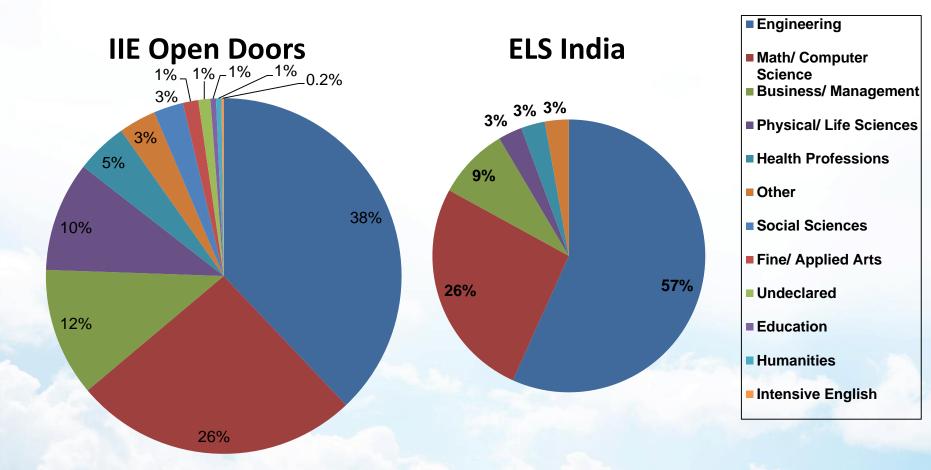






#### **Indian Students in USA**

## Academic Majors



**Source: Open Doors 2015** 



## **Indian Source City Demographics**

#### **MUMBAI**

**Students:** 17,294

**Degree Level:** Bachelor's (16.7%); master's (74.2%); doctorate (9%)

#### **BANGALORE**

**Students:** 8,835

Degree Level: Bachelor's (8.3%); master's (80.4%); doctorate (11.3%)

#### **CHENNAI**

Students: 9,141

Degree Level: Bachelor's (4.4%); master's (81.7%); doctorate (13.9%)

#### **DELHI**

Students: 8,728

**Degree Level:** Bachelor's (27.7%); master's (58.6%); doctorate (13.7%)

#### **HYDERABAD**

**Students: 26,220** 

**Degree Level:** Bachelor's (3.8%); master's (90.8%); doctorate (5.4%)

#### **PUNE**

**Students:** 5,551

Degree Level: Bachelor's (7.8%); master's (79.9%); doctorate (12.4%)

Source: Brookings Research Report 2014



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## **Challenges in International Recruitment**

- Marketing & recruitment channels selection
- Identifying the right partners or direct recruitment
- Budget availability for larger geographical distribution
- International travel bandwidth
- Optimal time frames to travel
- Increasing cost of international travel





## Global Marketing Channels

**Business to Customers** (B to C)

**Business to Business** (B to B)

Above the Line

Below the Line

Test Prep Cent

ers

Agents

Int'l Scho ols

Colle ges & Univ

Individual Con sultants

**Traditional** Marketing

TV

Net

**Digital Marketing** 

**Fairs** 

Recr uitm ent Even

Mall & Bill Club Boards/ Activ **Posters** ation

News paper

Radio Netw work ork

SEO

Pay Per Click Google Ad Words

Social Media Mkt (FB)

Text Web Mes sage inars Mkt

**Part** y Ed Web sites

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## **UG – Recruitment Landscape**

## School Boards

International Level

**National Level** 

State Level

#### IB

(85)

International Baccalaureat

#### **IGCSE**

(350)

International
General
Certificate of
Secondary
Education

#### AP

**(3)** 

American Advanced Placement

#### CICSE

Council for the Indian School Certificate Examination

#### **CBSE**

(12,067)

Central Board of Secondary Education

#### **NIOS**

National Institute of Open Schools

#### Variousnamed after state

- State, Matriculation or Anglo-Indian stream

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## **Graduate – Recruitment Landscape**

## **UG Degree Programs**

693+ Universities 6,500+ Colleges

#### **3-Year Degrees**

- Bachelor of Arts (B.A.)
- Bachelor of Science (B.S.)
- Bachelor of Commerce (B.Com)
- Diploma (Non-University)
- Students may specialize in one or more subjects
- Universities also offer honors degrees that have more rigorous academic requirements

#### **4-Year Degrees**

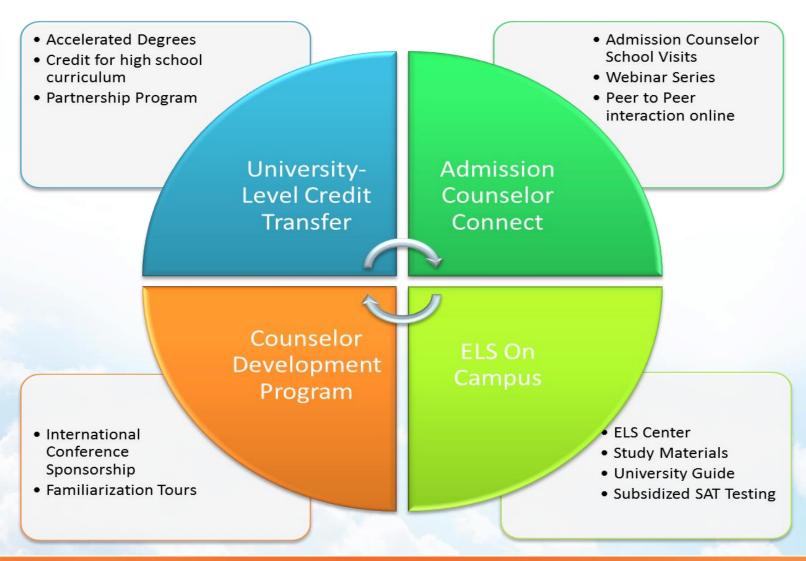
- Bachelor of Agricultural Sciences
- Bachelor of Dentistry
- Bachelor of Engineering
- Bachelor of Pharmacy
- Bachelor of Forestry
- Bachelor of Architecture (B. Arch)

#### **5-Year Degrees**

- Bachelor of Medicine (MBBS)
- Bachelor of Veterinary Science
- Bachelor of Laws (LLB)



## **B** to **B** Channel Establishment





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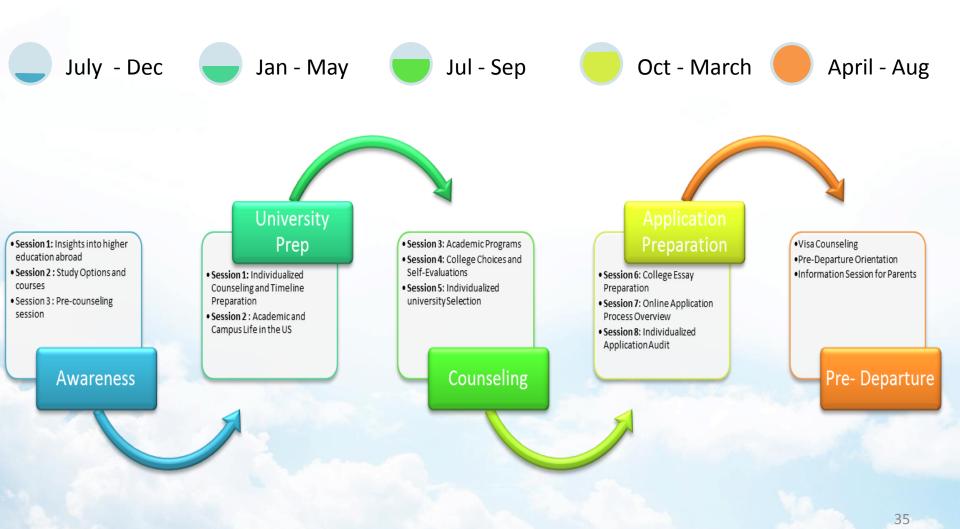
## **B** to C Channel Distributions







## Recruitment Lifecycle in India





## Strategic Recruitment Approach – Allocate your resources wisely



B to B

B to C

- Allocation of limited Recruitment Dollars to produce the right ROI
- Choosing the right Market Approach based on your reach in the market
  - Brand Building
  - Lead Generation
  - Application Conversions
  - Matriculations
- Target Marketing for best ROI
  - Promotional Media Vs. Target Audience
    - Colgate Tooth Brush (Product)
    - Study Abroad (Product/Service)
- Distribution of Marketing Dollars
- Progressive Spend Plan with larger acquisition of customers



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## Strategic Recruitment

#### Ms. Lisa Orr

Director
Global Recruitment Strategy
& Implementation
ELS Educational Services, Inc.





## **Emerging Markets**

## **Building Greater Campus Diversity**

Cambodia Nepal Indonesia

Malaysia Vietnam

- Characterized by youthful populations
- 35% of the Vietnamese population will be under the age of 24 in 2020\*
- 43% of the Indonesian population will be under the age of 24 in 2020\*
- Growing commitment to funding tertiary education



\*United Nations World Population Prospects 2015 Revision



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## **Emerging Markets and Price Sensitivity**



#### Make contact. Internally.

Review your institution's financial readiness for entrance into the market:

- International scholarships
- Tuition discounts

#### **Develop 2 + 2 relationships**

- Vietnam ranks 3<sup>rd</sup>, behind only China and South Korea, among countries of origin for international students attending community colleges.\*
- More than half of all Vietnamese students studying on US campuses start at a community college.\*\*



\*Source: Open Doors 2015

\*\*World Education News and Reviews



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## **Emerging Markets – Build your message**

#### **Program Audit**

- Review program offerings.
- Lead with a core selection of programs that resonate within the market.

#### Focus your message

- Don't let programs of interest get lost with an overburdened message.
- Begin with comprehensive information on key majors and then expand.
- Educating the market takes time!



## **Recruiting in the Emerging Markets**

#### Alumni are proud ambassadors.

- 66% of prospective Indonesian student sought information about study abroad options from family and friends.\*
- Further, 37% of Indonesian prospective students visited social networks to gain more information on study abroad options.\*

Think long-term as you build your strategy. How will you capture in-country contact information?

\*ELS International Student Decision Pathways





### **Alumni and Social Media**

Encourage your alumni to share their experience on social media.

#### **On-campus:**

- Welcomed by campus community?
- Support programs available to international students?
- Participate in an internship or Co-Op experience?

#### **Career Outcomes:**

- Internship or Co-Op Participation
- Did they believe that institution prepared them for their chosen field?



A 2015 survey of postgraduate applicants around the world finds that prospective master's or PhD students are giving greater weight to future career prospects when choosing their program, institution and country for study abroad.\*



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<sup>\*</sup>The QS World Grad School Tour Applicant Survey 2015

## **Emerging Markets – Building a Pipeline**

## First Applications

How your institution responds to first applications received can have a long-term effect on market perception of your institution as a whole.



- Timely responses to student inquiries are critical!
- Decision timeframes reinforce commitment to the market
- Stay in contact!



## **Emerging Markets**

- Alignment with market need
- A multi-departmental approach is needed
- Engage departments of interest for international students.
- Boots on the ground
- Budget market maintenance
- Establish alumni contact database







## **Our University**

#### Mr. Dan Erickson

Director
International Student and
Scholar Services
Louisiana Tech University







## Our University, ELS, and Emerging Markets

#### Working with our ELS Partner

- Expanding our "Market Penetration" (Nepal, Vietnam)
- Gaining a "Foothold" (Indonesia, Cambodia)
- "On the Ground" Partner for Agent Maintenance
- Feedback on Materials and Methods (The Value of a Constant Dialogue)
- Appreciation of Data Driven "Road Map"





## Thank you for your participation today.

## **Questions? Comments?**

Join the conversation on Twitter:

@ELSRecruitment #ELSNAFSA











