ADDRESSING CHALLENGES OF THE INTERCULTURAL CLASSROOM

Join ELS for a Discussion on How to Improve Learning Outcomes

Learn how to understand your international students' challenges and academic needs better. At this session, international education experts expand on in-depth findings from research conducted at 23 US colleges and universities on the international student population. We will discuss these students' perceptions of their classroom experience and social integration, and how an on-campus intensive English program can help remedy student challenges. You will also benefit from recommendations and strategies for better integration—applicable to all institutions enrolling international students.



WHAT TO EXPECT

At this session, you will:

- Identify what international students find challenging in the classroom – such as workload of reading/writing in English, participation, and lack of inclusiveness and cultural understanding – which will prepare you to make suggestions to university faculty to improve your students' learning outcomes.
- Define international students' key obstacles to integration into university life, and learn strategies to overcome them.
- Recognize the value of an on-campus intensive English program and why attending can help improve academic performance and cultural integration.

SPEAKERS:

GLOBAL PARTNER CHAIR

Ward Morrow, Vice President of Academic Affairs ELS Educational Services, Inc.

GLOBAL PARTNER PRESENTERS

Terence Miller, J.D., Director, Office of International Education Marquette University Office of International Education

Heather Ward, Associate Director, Center for Internationalization and Global Engagement, American Council on Education

NAFSA 2017 Tuesday, May 30, 2017, 2:30 – 3:30, Room 402B

We look forward to sharing ideas to improve the student experience.

InternationalStudentRecruitment.org



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